

2022

Toddler Program “Discovering Me”



Parent Handbook

Kiddie Academy of
Bolingbrook
540 W Boughton Road
Bolingbrook, IL 60440

Introduction

One of the most important components of a child's learning experience is the partnership between home and school. As you prepare to enroll your son or daughter in our program, our teachers and administrators will be available to answer any questions or concerns you may have. Feel free to contact us at 630-679-9400 or at bolingbrook@kiddieacademy.net.

Statement of Purpose

Successfully navigating the milestones of early childhood development is essential in preparing your child for school. Our goal is to nurture and guide children, inspiring them to develop a lifetime love of learning. This is what distinguishes Kiddie Academy from traditional preschool.

Our Teaching Philosophy

We recognize the need to provide equity in educational opportunities for each child, and we balance that need by including a range of approaches to learning, respecting diversity, and encouraging best practices. Kiddie Academy has strived to create a curriculum that not only focuses on developmentally appropriate academic standards, but also addresses the social and emotional development of the whole child.

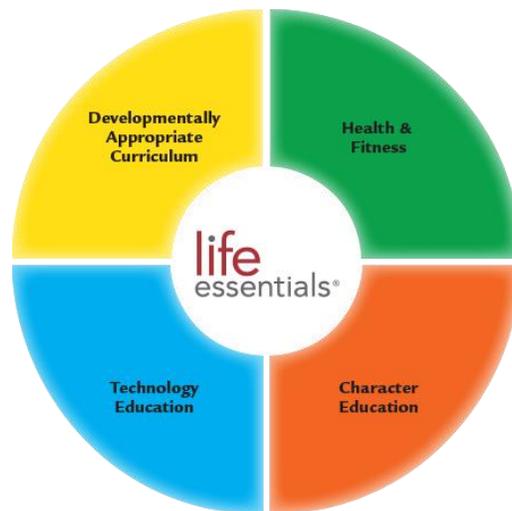


Life Essentials

The *Kiddie Academy Life Essentials*[®] curriculum is based on a central principle of early learning: children learn through direct experiences by using their own creativity in an

environment that encourages curiosity and exploration, while teachers act as facilitators to guide and support play-based learning. Our curriculum supports programs, methods, activities and techniques to help children blossom into prepared students and good citizens.

Life Essentials® is based on four pillars of education: developmentally appropriate curriculum, technology, health & fitness and character education, giving your child a happier, healthier and more well-rounded foundation for the future.



Developmentally Appropriate Curriculum

Our curriculum is based on a central principal of early learning- teachers getting to know children on every level, including how they learn, play and communicate. We personalize learning with individual attention fitting each child's interests and abilities. We use early childhood education research to establish best practices and intersperse the learning process with fun.

Technology Education

We blend technology into each day as a natural extension of learning. Our curriculum teaches computer literacy skills and provides opportunities to use technology to learn in fun and exciting ways.

Health & Fitness

The health of your child and the development of healthy habits is a priority. We focus on teaching children how to stay healthy by making good food choices, incorporating physical exercise and maintaining healthy personal habits every day. Healthy choices now will empower children to make healthy decisions later in life.

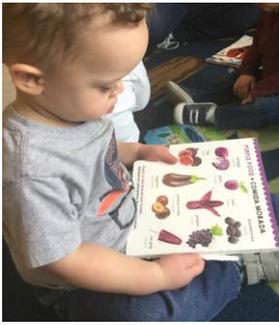
Character Essentials

Teaching values is as fundamental as teaching children how to read. Character Education teaches the "whys" and "hows" behind the behaviors. Character Education is woven into daily experiences, enhancing children's relationships at home, school and in the community. We teach values through planned lessons and authentic interactions that are integrated into various group and individual activities.

Early Learning Development

Here are some examples of milestones your child will meet by the end of the year:

<p style="text-align: center;">Language Development, Communication and Literacy</p> <ul style="list-style-type: none"> ● Engages in short back-and-forth interactions using verbal and nonverbal communication. ● Demonstrates an understanding of turn taking in conversations by asking or answering simple questions. ● Understands simple comments and questions. ● Can understand two-step requests with the support of gestures and prompting. ● Recognizes and demonstrates understanding of familiar pictures, people, and objects (e.g., says "mama" while pointing to mother) ● Continues to experiment with language and expand their vocabulary as they begin to speak in two-word utterances. ● Has a vocabulary of approximately 80 words. ● Begins to demonstrate an understanding of printed words and materials by turning pages of a book and pointing to familiar pictures and actions in books. 	<p style="text-align: center;">Social/Emotional Development</p> <ul style="list-style-type: none"> ● Use nonverbal and verbal communication to signal needs to caregiver(s) for support in regulating. ● Communicates needs with one or two words. ● Begins to focus and attend for longer periods of time. ● Engages in self-created and goal-directed play. ● Works to find solutions to simple problems or obstacles. ● Plays physically farther away from primary caregiver with increasing confidence; moves closer as needed. ● Demonstrates awareness of self. ● Asks for help from familiar adults but may begin to attempt to complete tasks autonomously. ● Children begin to notice different emotions that other children are expressing and may begin to respond to these emotions.
<p style="text-align: center;">Cognitive Development.</p> <ul style="list-style-type: none"> ● Begins to name objects and people. ● Begins to identify characteristics of the object. ● With assistance, groups a few objects by similar characteristics (color, shape, or size). ● Children recognize various quantities of objects and people, and begin to accurately match number words to the correct amount. ● Asks simple questions about the world around them. ● Increases ability to recognize and solve problems through active exploration, play, and trial and error. ● Engages in pretend play with familiar objects and experiences. ● Pretends to use objects in their intended manner. ● Identifies or names his or her drawings (ex: points to scribble and says, "doggy"). ● Enjoys using instruments while listening to music. 	<p style="text-align: center;">Physical Development and Health</p> <ul style="list-style-type: none"> ● Demonstrates controlled use of large muscles by attempting to climb objects, kicking balls and by riding toys using their hands or feet. ● Demonstrates the ability to coordinate their small muscles in order to move and control objects by communicating through baby sign language, using simple tools, controlling placement of objects in a more effective manner. ● Become active participants in self-care needs with the support of their caregiver by attempting to dress themselves or brush their own teeth.



KIDDIE  **ACADEMY**
EDUCATIONAL CHILD CARE

**Discovering Me
Toddler Schedule**

7:00 - 7:30	Opening Room Welcoming Children/Health Check
7:15 - 8:15	Free Play Dramatic Play, books, fine motor, climbing equipment and blocks
8:15 - 8:30	Transition Clean-up, diapering and hand-washing
8:30 - 9:00	Family Style Breakfast
9:00 - 9:30	Gross Motor Play Water break
9:30 - 9:45	Transition Diapering, hand-washing and music and movement
9:45 - 9:55	Community Time Children come together to welcome each other, read aloud, song or finger play
9:55 - 11:15	Free Play and Small Group Activities All centers open Diapering as scheduled or needed
11:15 - 11:30	Transition Clean-up, diapering and hand-washing
11:30 - 12:00	Family Style Lunch
12:00 - 12:30	Transition Quiet-time routine
12:30 - 2:30	Quiet Time Children are changed as they wake up
2:30 - 3:00	Snack Transition into free play
3:00 - 3:30	Free Play Dramatic Play, books, fine motor, climbing equipment and blocks
3:30 - 3:45	Transition Clean-up, diapering and hand-washing
3:45 - 4:15	Gross Motor Play Water break
4:15 - 6:00	Closing Room

***Schedule subject to change based on the individual needs of the children**